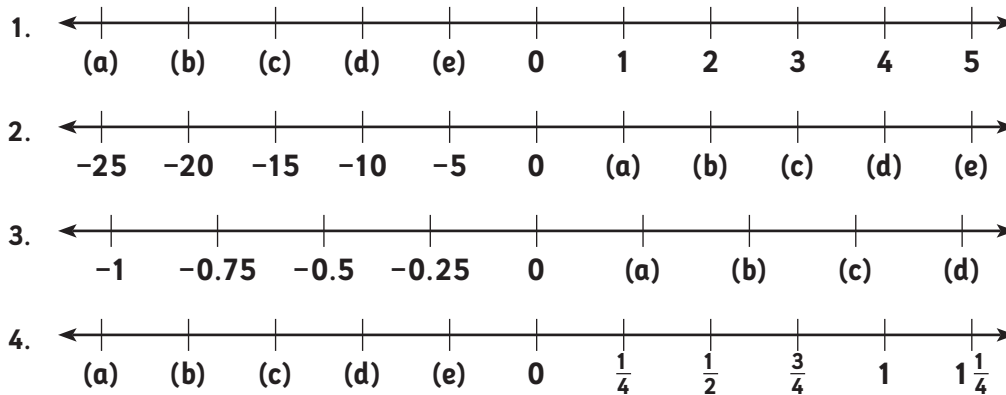


Homework

Activity 1

Name the missing numbers on the number lines.

Model In Problem 1, the answer for (a) is -5 .



Activity 2

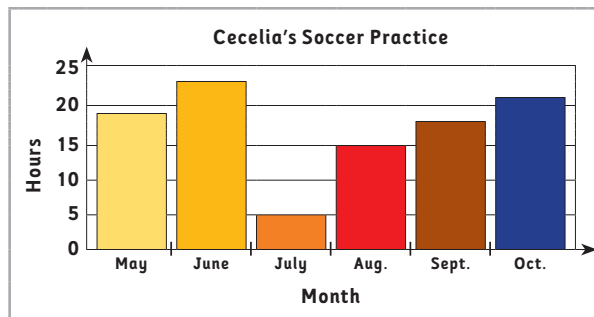
On your paper, write the opposite of each number. Use the number lines in Activity 1 and your knowledge of symmetry.

- | | |
|-------------------|------------------|
| 1. -5 | 2. 10 |
| 3. $-\frac{1}{4}$ | 4. 3.75 |
| 5. -100 | 6. $\frac{2}{3}$ |

Homework

Activity 3

Use the information in the bar graph to answer the questions.



1. About how many hours did Cecelia practice soccer in May?
2. What is the label of the horizontal axis?
3. About how many more hours did Cecelia practice in June than in May?
4. In which month did she practice soccer most?
5. In which month did Cecelia practice soccer least?
6. What is the label of the vertical axis?

Activity 4 • Distributed Practice

Solve.

1. Write 7% as a decimal number.
2. Rewrite 0.25 as a fraction.
3. The fraction $\frac{3}{4}$ is the same as what decimal number?
4. $1.25 + 8.7 + 2.9$
5. $\frac{6}{7} \cdot \frac{4}{9} =$
6. $21.78 - 2.99$
7. $6.88 \div 0.8$
8. $3\frac{3}{4} + 1\frac{1}{2}$